**Peace Lutheran School \_ 3rd to 4th Grade Promotion Policy for Voucher Schools**

Promotion/Retention

The decision to promote and retain students is vested in the Peace Lutheran School principal, in consultation with the faculty, under policies adopted by the Peace Lutheran - School Leadership Team.

Criteria for Grade Promotion - Satisfactory completion of grade level assignments and assessments along with attendance are taken into consideration at the time of promotion to the next grade level. Teachers will evaluate the readiness of each student to be successful at the next grade level by considering academic progress, physical and emotional maturity, chronological age, and parental concerns.

**Peace Lutheran School adopts this 3rd to 4th grade promotion policy as of June 30, 2025, to take effect September 1, 2027.**

All 3rd grade pupils scoring at or above grade-level in reading on the Wisconsin Forward Exam may be promoted to 4th grade. For any pupil(s) scoring below grade level in reading on the Wisconsin Forward Exam, our school will provide to that/those pupil(s) the following services, per 2023 Wisconsin Act 20:

* Intensive instructional services, progress monitoring, and supports to remediate the identified areas of deficiency;
* Notification to the pupil’s parent or guardian, in writing, including a description of the intensive instructional services and supports that will be provided to the pupil to remediate the identified areas of reading deficiency;
* An intensive summer reading program each summer until the pupil scores at grade-level in reading on a summative assessment.

According to 2023 Wisconsin Act 20, a good cause exception for providing these services applies to any pupil who meets the following or similar criteria:

* Identified as Limited-English proficient as defined in Wis. Stat. § 115.955 (7).
* Is a student with a disability who does not take the statewide 3rd grade standardized reading assessment because the assessment has been determined to be inappropriate for the student.
* Obtained a proficient score in reading on an alternative standardized assessment approved by the Wisconsin Department of Public Instruction (i.e., Dynamic Learning Maps).
* Has a past individual education plan, a current services plan, or a section 504 plan that indicates the student has received intensive intervention in reading for more than 2 years and was previously retained in kindergarten, 1st, 2nd, or 3rd grade.
* Has received intensive intervention in reading for 2 or more school years, continues to demonstrate a deficiency in reading, and was previously retained in kindergarten, 1st, 2nd, or 3rd grade for a total of 2 years.